Modeling	Situations	with	Differential	Equations
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Name: _	 
Period:	

## Punctured Tire Problem

You run over a nail. As the air leaks out of your tire, the rate of change of air pressure inside the tire is directly proportional to that pressure.

- a) Write a differential equation that models this situation.
- p. prossure (752 t: time (min)
- b) Evaluate the proportionality constant if the pressure was 35 psi and the decreasing at 0.28 psi/min at time zero.

$$\frac{dP}{dt} = -0.2f = k(35) \qquad k = \frac{-0.2F}{35} = -0.08$$

c) Solve the differential equation subject to the initial condition implied in step b.  $t = 0 \quad P = 35 PSZ$ 

$$df = -.808P$$

$$= \left(\frac{dP}{P} = \int .008 dt . \Rightarrow h = -.008t + C$$
d) What will the pressure be at 10 min after the tire was punctured?  $P = C$ 

will the pressure be at 10 min after the tire was punctured? P = C - ioast, C = C - ioa

is or greater. For 
$$p = p_0 \cdot Q$$

## Bacteria Problem

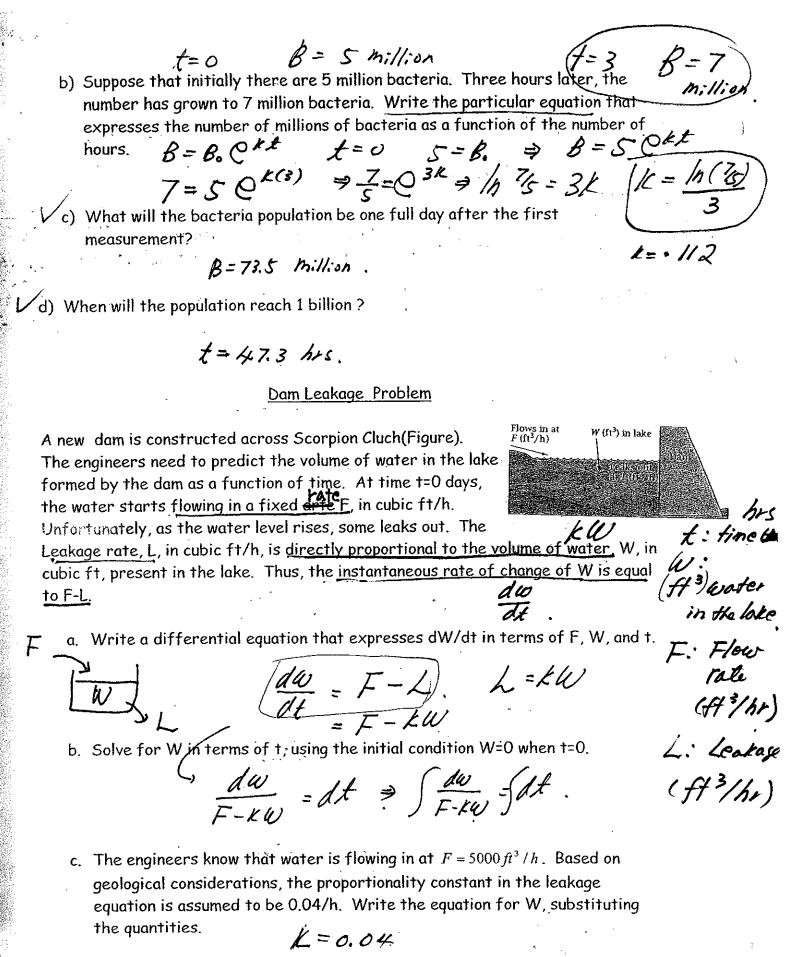
Bacteria in a lab culture grow in such a way that the instantaneous rate of change of bacteria is directly proportional to the number of bacteria present.

a) Write a differential equation that expresses the relationship. Separate the wariables and integrate the equation, solving the number of bacteria as a function of time.

$$\frac{dB}{dt} = kB \Rightarrow \int \frac{dB}{B} = kdt$$

$$\Rightarrow B = B \cdot O kt \quad |B| = kt + C$$

t= the Chrs

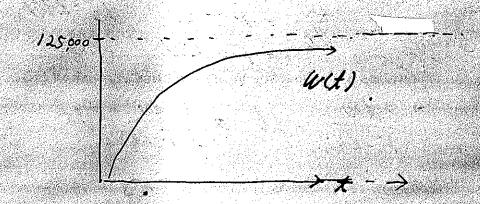


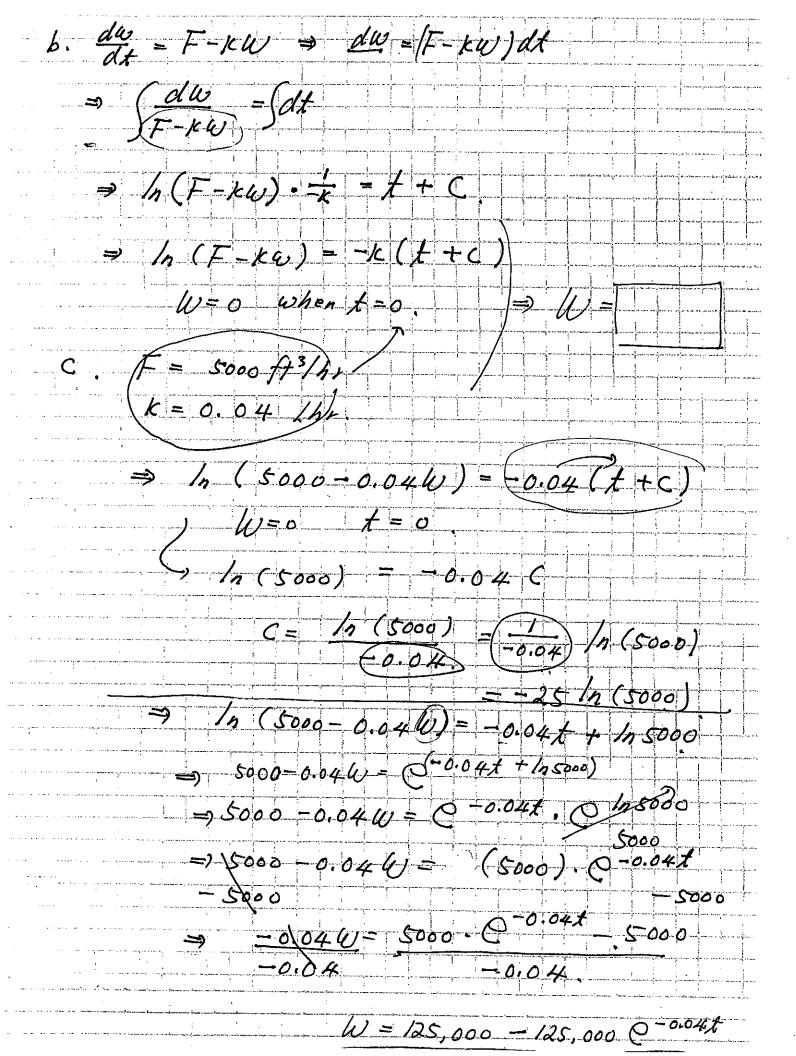
F = 5000

d. Predict the volume of water in the lake after 10 h, 20 h, and 30 h. After these intervals, how much water has flowed in and how much has leaked out?

e. When will there be 100,000 cubic ft of water in the lake?

g. Draw the graph of W versus t, showing the asymptote.





## **Exploration 7-2a: Differential Equation** for Compound Interest

Date:

Objective: Write and solve a differential equation for the amount of money in a savings account as a function of time.

When money is left in a savings account, it earns interest equal to a certain percent of what is there. The more money you have there, the faster it grows. If the interest is compounded continuously, the interest is added to the account the instant it is earned.

1. For continuously compounded interest, the instantaneous rate of change of money is directly proportional to the amount of money. Define variables for time and money, and write a.". differential equation expressing this fact.

M: The amount of at him.t

2. Separate the variables in the differential equation in Problem 1, then integrate both sides with respect to t. Transform the integrated equation so that the amount of money is expressed explicitly in terms of time.

lo M=Kt+C M=OKt. CC

3. The integrated equation from Problem 2 will contain e faised to a power containing two terms. Write this power as a product of two different powers of e, one that contains the time variable and one that contains no variable.

4. You should have the expression e up your answer to Problem 3. Explain why  $e^{\varsigma}$  is always positive.

to day power is positive

5. Replace  $e^{C}$  with a new constant,  $C_1$ . If  $C_1$  is allowed to be positive or negative, explain why you no longer need the  $\pm$  sign that appeared when you removed the absolute value in Problem 2.

> Let A = C c positive MCO Let A= ec

6. Suppose that the amount of money is \$1000 when time equals zero. Use this initial condition to evaluate  $\tilde{C_1}$ .

7. If the interest rate is 5% per year, then d(money)/d(time) = 0.05(money) in dollars per year. What, then, does the proportionality constant in Problem 1 equal?

8. How much money will be in the account after 1 year? 5 years? 10 years? 50 years? 100 years? Do the computations in the most time-efficient manner.

M(5) = \$ 1284.03 M(100) M(10) & \$ 1648.72 28/48, 4/3.16 4(50) 2 \$12,182.49

How long would it take for the amount of money to double its initial value?

 $\frac{10. \text{ What did you learn as a result of doing this}}{2 \cdot 10. \text{ What did you learn as a result of doing this}}$ 

Exploration that you did not know before?

## **kploration 7-3a: Differential Equation** or Memory Retention

Date: \_\_

biecrive: Write and solve a differential equation for the number of names remembered a function of time.

Member is a freshman at a large university. One ening he attends a reception at which there are many embers of his class whom he has not met. He wants to edict how many new names he will remember at the end the reception.

1. Ira assumes that he meets people at a constant rate. of R people per hour. Unfortunately, he forgets names at a rate proportional to y, the number he remembers. The more he remembers, the faster he forgets! Let t be the number of hours he has been at the reception. What does dy/dt equal? (Use the letter k for the proportionality constant.)

R: lons text (people he meets)

because it has differentials in it. By algebra, separate the variables so that all terms containing y appear on one side of the equation and all terms containing t appear on the other side.

 $(R-ry)^{-1}dy=\int dt$ -th( R-ky) = t+( 1/1 R-ky = -kt + C,

3. Integrate both sides of the equation in Problem 2. You should be able to make the integral of the rediprocal function appear on the side containing y 4. Show that the solution in Problem 3 can be transformed into the form

$$ky = R - Ce^{-kt}$$

where C is a constant related to the constant of integration. Explain what happens to the absolute value sign that you got from integrating the reciprocal function.

$$R-ky=Q^{-k+C},$$

$$=Q^{-k+C},Q^{C},$$
ests) 
$$=Q^{-k+C},A$$

Ky=R-ACK

5. Use the initial condition y = 0 when t = 0 to evaluate the constant C.

> K.O= R-AP => A=R 4= & (1-0-kt)

6. Suppose that ira meets 100 people per hour, and that he forgets at a rate of 4 names per hour when y = 10 names. Write the particular equation expressing y in terms of t.

end of the reception, t = 3 h?

8. What did you learn as a result of doing this Exploration that you did not know before?