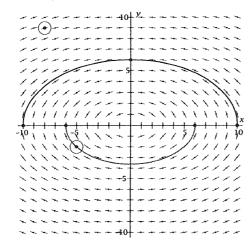
Exploration 7-4a

1. $\frac{dy}{dx}\Big|_{(-5,-2)} = -0.9 \frac{dy}{dx}\Big|_{(-8,9)} = 0.32$ The graph shows that the slopes at these points look reasonably close to -0.9 and 0.32.



- 2. See the solid line in the graph in Problem 1. The graph looks like a half-ellipse. Below the x-axis, the graph would complete the ellipse, but would not satisfy the definition of a solution of a differential equation because it would not be a function.
- 3. See the dashed line in the graph in Problem 1. The graph looks like another half-ellipse of the same proportions, but smaller than the half-ellipse in Problem 2. This time only the bottom half of the ellipse is valid, because the initial y-value is negative.

4.
$$\frac{dy}{dx} = \frac{0.36x}{y} \Rightarrow y \, dy = -0.36x \, dx$$

$$\int y \, dy = \int -0.36x \, dx$$

$$\frac{1}{2}y^2 = \frac{1}{2} \cdot 0.36x^2 + C$$

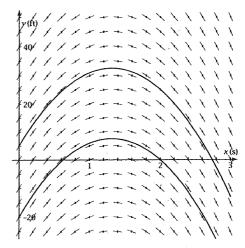
$$\left(\frac{x}{10}\right)^2 + \left(\frac{y}{6}\right)^2 = C_1$$

This is a standard form of the equation of an ellipse centered at the origin with x- and y-radii equal to $10\sqrt{C_1}$ and $6\sqrt{C_1}$, respectively.

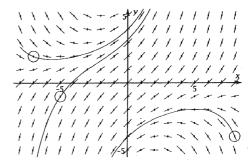
5. Answers will vary.

Exploration 7-4b

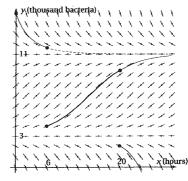
1. See the graph with initial condition (0, 5). The maximum height is at $x \approx 1.3$ s, and the ball hits the ground (height = 0) at $x \approx 2.7$ s. See the graph with initial condition (0, -20). The ball hits the ground (y = 0) when $x \approx 0.6$ s or 2.0 s.



 The first solution reaches a minimum at x ≈ -6. The second solution rises at a decreasing rate, then at an increasing rate, approaching the first solution along a curved asymptote. The third solution reaches a maximum at x ≈ 5.



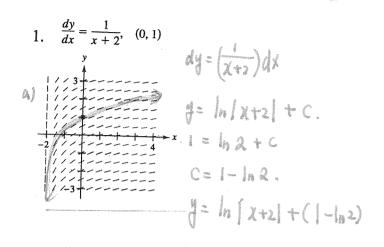
3. Without any treatments, the number of bacteria would decrease to an asymptote at y=11, the maximum sustainable population. After the first treatment, the number of bacteria rises toward the same asymptote (because y=4 is below the maximum sustainable population but above the minimum). After the second treatment, the bacteria decrease and become extinct (because 2 is below the minimum sustainable population).



4.

In these exercises, a differential equation, a point, and a slope field are given.

- (a) Sketch two approximate solutions, one of which passes through the given point.
- (b) Use integration to find the particular solution of the differential equation.
- (c) Use graphing utility to graph the solutions from (a) and (b), and sketch the graphs to compare the results.



2.
$$\frac{dy}{dx} = 1 + \frac{1}{x}$$
, (1,4)

