

14A and 14B Vectors, Scalars, and Operations

Scalar: a quantity that has only magnitude

Ex: Area, speed, distance

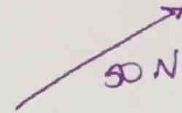
Vector: a quantity that has magnitude and direction

Ex: Force, velocity, displacement

A vector is represented by a **directed line segment** (aka, arrow)

Ex: Joe pushes a cart Northeast with a force of 50N.

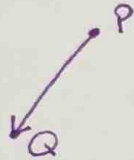
- The **magnitude** is indicated by the length of the arrow.
- The **direction** is indicated by the arrow.



Notation

Using points: \overrightarrow{PQ} "vector PQ"

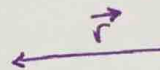
- The vector that starts at P and ends at Q.
- The position vector of Q relative to P.



Lower case letter

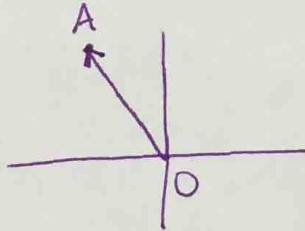
- Textbook: **r**
- Handwritten: \vec{r}

← Bold lower case



The **position vector** of point A:

- The vector from O (origin) to point A: \overrightarrow{OA}
- $\overrightarrow{OA} = \vec{a}$



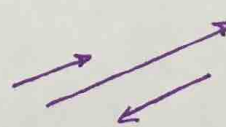
Properties

Equal Vectors

Same magnitude
Same direction

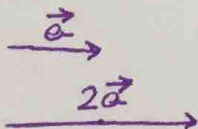


Parallel Vectors



Same or opposite direction

Multiplication by a Scalar



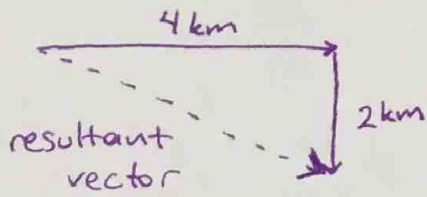
Negative Vector



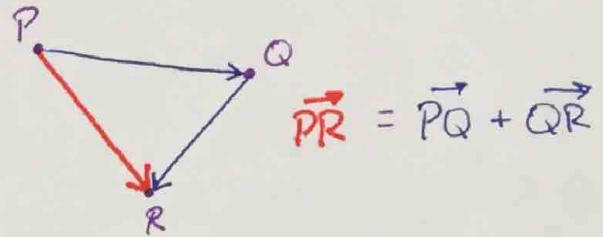
Zero Vector

$$\vec{a} + (-\vec{a}) = \vec{0}$$

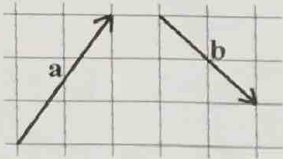
Ex: Sheila runs east 4 km and south 2 km



Ex: Blue Bus starts in town P, goes to town Q, then to town R. Red Bus goes straight from P to R.

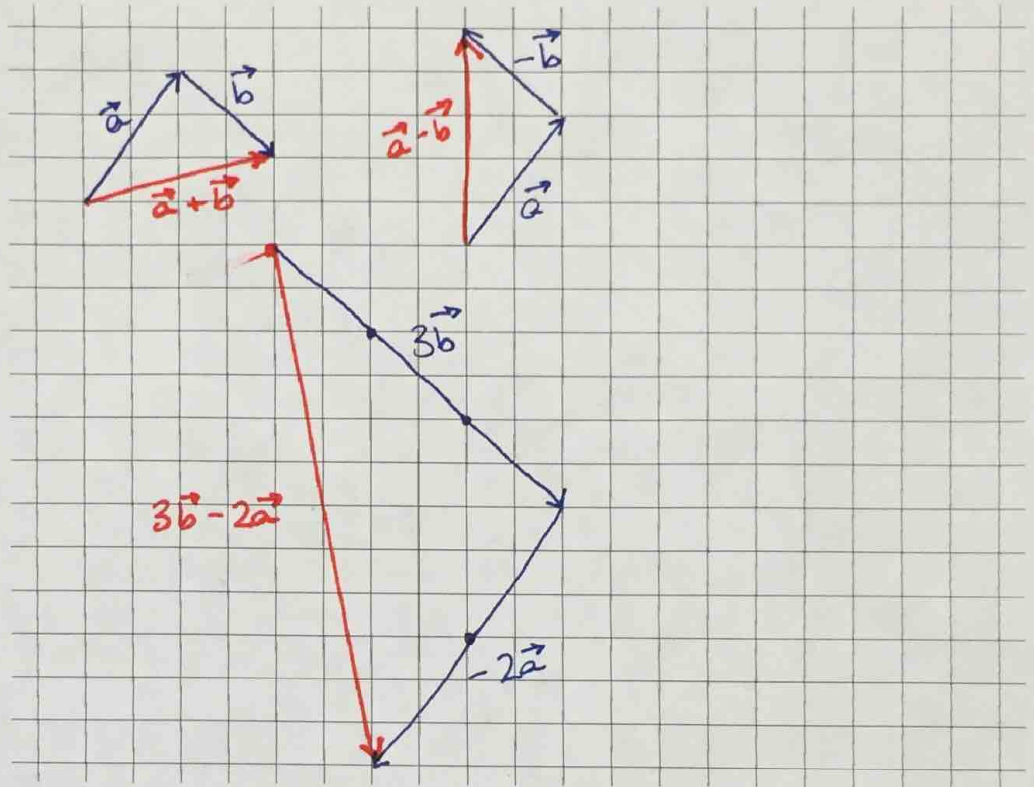


Vector Addition "Tip to Tail"

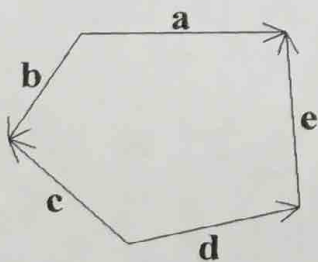


Construct geometrically:

1. $\mathbf{a} + \mathbf{b}$
2. $\mathbf{a} - \mathbf{b}$
3. $3\mathbf{b} - 2\mathbf{a}$

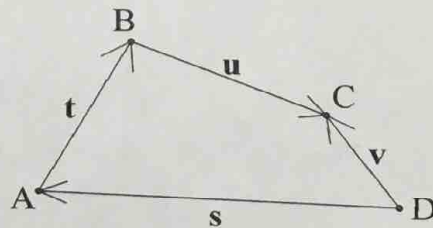


4. Write a vector equation for this diagram.



$$\vec{a} = \vec{b} - \vec{c} + \vec{d} + \vec{e}$$

5.



a. Write \vec{AC} in terms of \mathbf{t} and \mathbf{u} .

$$\vec{t} + \vec{u}$$

b. Write \vec{AC} in terms of \mathbf{s} and \mathbf{v} .

$$-\vec{s} + \vec{v}$$

c. Write \mathbf{s} in terms of the other vectors.

$$\vec{s} = \vec{v} - \vec{u} - \vec{t}$$